



G. M. VEDAK INSTITUTE OF TECHNOLOGY
Approved by AICTE, Recognized by Govt. of Maharashtra &
Affiliated to University of Mumbai, Institute code : EN 3447
Department of Civil Engineering



Outward No: GMVIT/CIVIL/283/2019-20

Date: 19/11/2019

To,
The Principal
GMVIT, Tala

Subject: Report on Syllabus Review Feedback

Respected Sir,

We have conducted a Survey for the Syllabus Review Feedback for Academic Year 2018-19. In this exercise opinion was requested from stakeholders of Civil Engineering Department. The Final report is Prepared and attached herewith.

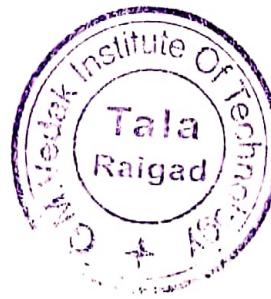
Kindly approve the report and allow us to forward it to the chairperson of Civil Engineering BOS of Mumbai University.

Thanks and Regards,

forwarded to Hon Chairman
B.O.S. M.U.
Jawad 26-11-19

Yours Sincerely,

Head of the Department
Civil Engineering
G.M.Vedak Institute of Technology
Tala, Raigad



Respected Sir,

Syllabus Design Review is taken from the stake holders of the Department of Civil Engineering, G.M.Vedak Institute of Technology, Tala, Raigad

Attribute wise analysis of the review is presented graphically and specific comments given by the stake holders are also mentioned.

This is for your kind information.

Review of Feedback Forms from Different Stakeholders

The Feedback Form were designed separately for each of the stake holders. The Form Consisted of Statements on Various aspects of the syllabus. The stakeholders were requested to rate these aspects on a scale of four different opinions. These were differently .The analysis of Feedback were received from Alumni is shown in Fig no.1

Alumni has an important role to play in deciding the content of syllabus. This is because they are employed in various industries, they have general idea about requirements of the industry. With this in mind, feedback form was designed accordingly form Alumni and send to them. In this Exercise, 10 Alumni registered their opinion, whose analysis as follows

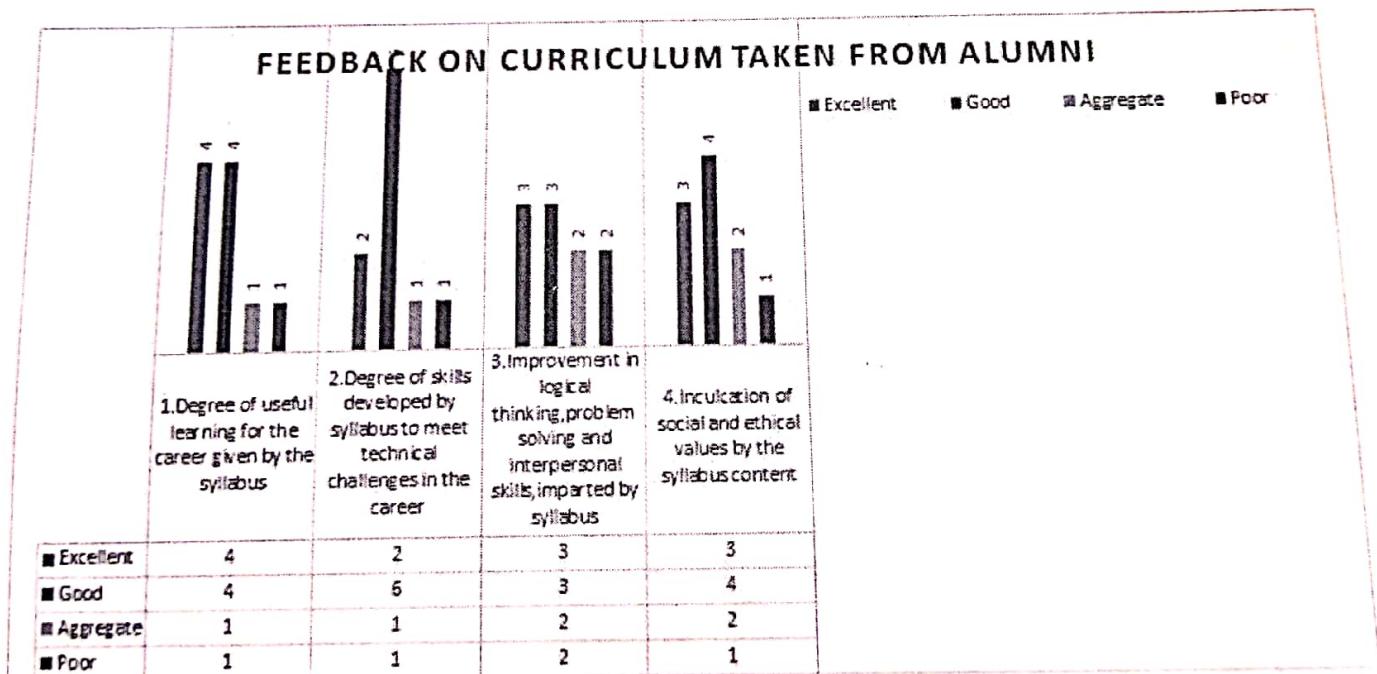
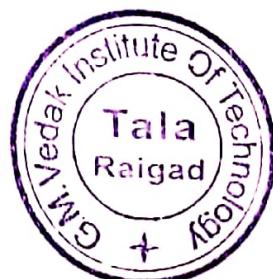


Fig no.1 Analysis of Alumni Feedback for Syllabus

The feedback form designed for students was communicated to the students by sending them feedback link on group and their responses were also collected. In this exercise, 100 students from Civil Engineering participated and submitted their Reponses. These response were analyzed and resulting analysis is shown in Fig.2



CURRICULUM FEEDBACK TAKEN FROM STUDENTS

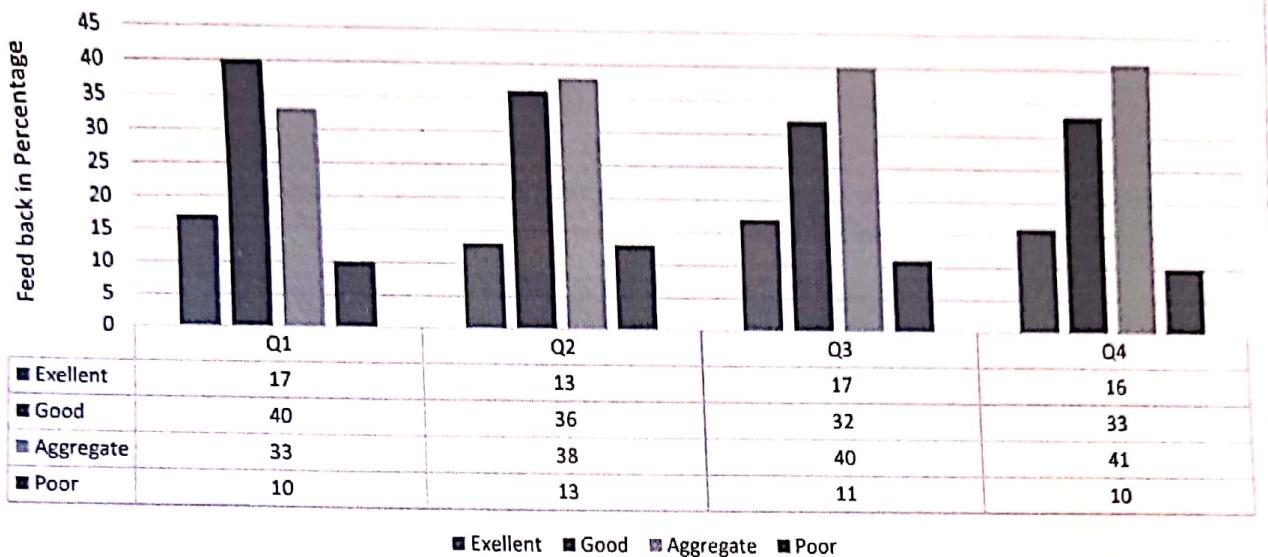


Fig no.2 Analysis of Students Feedback for Syllabus



Parents views about the syllabus are also important. There are many occasions, many informals meetings and parents meetings etc, during which there in interaction qith number of parents. During such interaction, a general opinion of majority of parents is about enhancing the practical capabilities of the students. Almost all parents expressed the need for taining their wards as per the requiremnets of the industry. Accordingly they wanted to have industry relevant topics in the syllabus that would impart, both theoretical and practical knowledge, on an equal basis, so These response were analyzed and resulting analysis is shown in Fig.3

CURRICULUM FEEDBACK TAKEN FROM PARENT

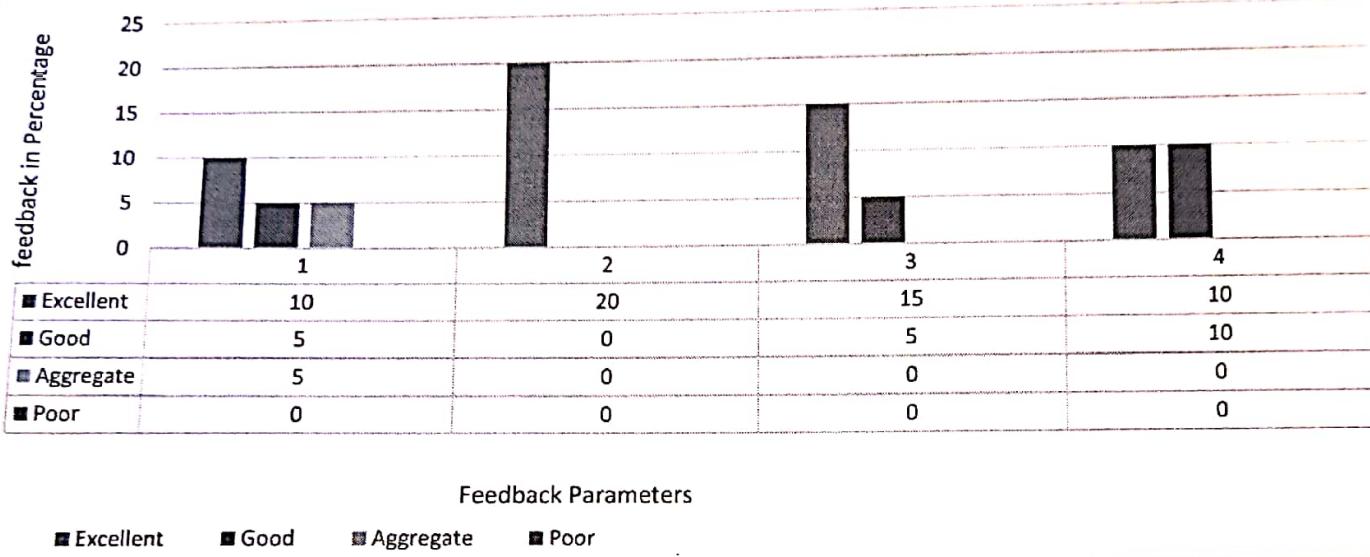


Fig no.3 Analysis of Parents Feedback for Syllabus

Civil Engineering Department Faculty also Participated and registered their Opinion, so These response were analyzed and resulting analysis is shown in Fig.4



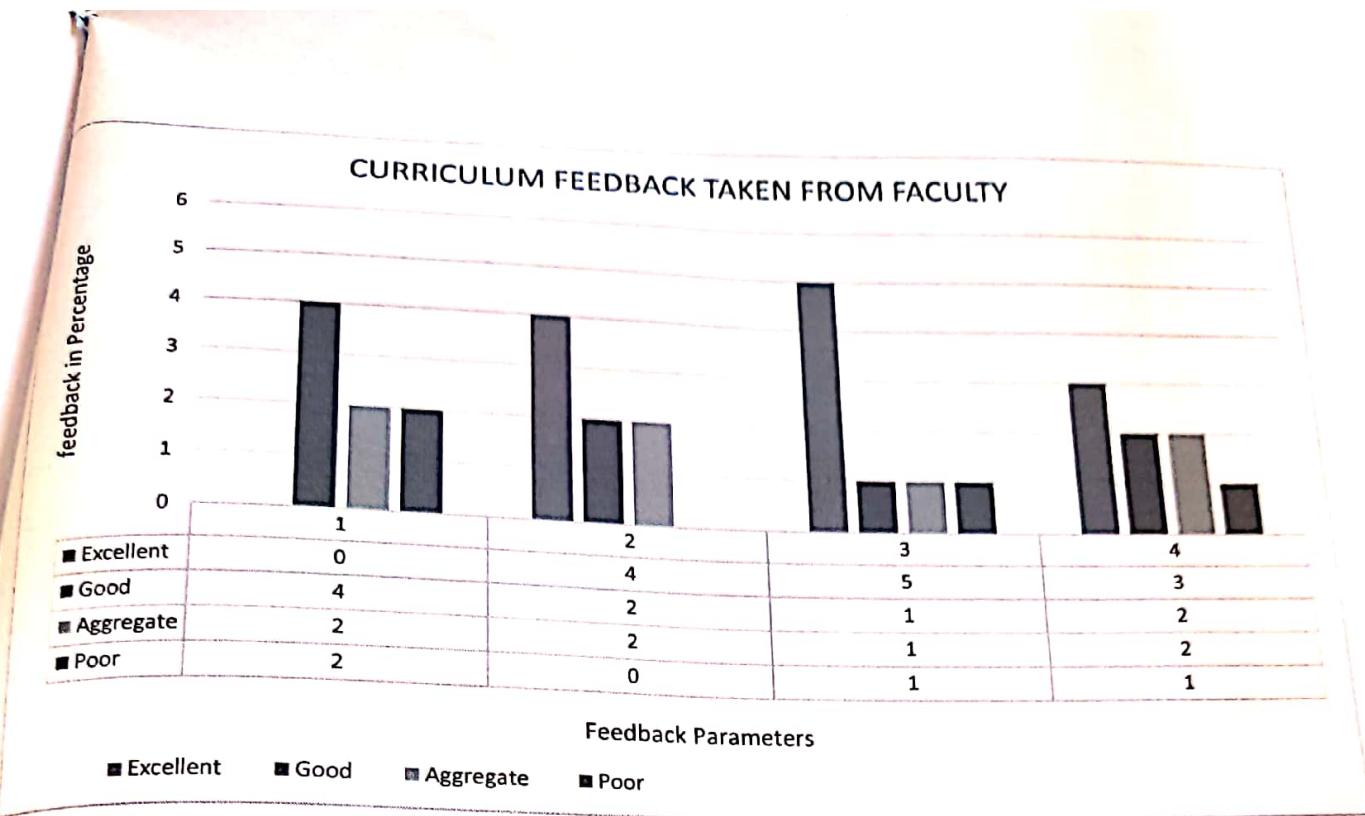


Fig no.4 Analysis of Faculty Feedback for Syllabus

TOTAL NUMBER OF STAKE HOLDERS PARTICIPATED IN FEEDBACK ACTIVITY – 188

Specific Comments by stake holders –

- Earthquake engineering new subject need to be added in VII OR VIII semester CBCGS syllabus.
- Syllabus should be Industry Oriented so students can learn more knowledge.
- Tachometric Surveying chapter of Second Year SEM III OF Surveying I need to be added in Surveying II SUBJECT OF SEM IV.
- Designing part of Railway Designing and Bridge Designing should be added in Surveying II Second Year SEM IV subject.
- Building Design and Drawing subject Second year SEM IV , CAD related software practical make it as compulsory and 50 marks of Termwork should be make so importance of these subject will increase
- In Third year syllabus there are 6 subject per semester , instead of it should be 5 subject per semester and subject should be added in Final year .
- Project Management and Research Methodology subject should be compulsory in Final year syllabus.
- Compulsory industrial training should implemented .
- Internship in any industry in every year should make as compulsory.
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- Final Year subject Quantity Survey Estimation and Valuation SEM VII , software project should be added in termwork.

